



CORRECTIONAL MINISTRIES INSTITUTE

CM301: Foundations of Reintegration

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Course Description

This course provides biblical foundation for reintegration ministry and practical application of reentry research. Topics include issues, barriers, and challenges to successful reintegration of those transitioning from incarceration to society. This course will examine the various natures of individuals, churches, organizations, government entities and the community as it relates to reintegration.

Course Objectives

Upon completion of the course, students should be able to do the following:

- A. Compare and contrast reentry and reintegration.
- B. Summarize the biblical foundation for ministering to those reintegrating back into society from incarceration.
- C. Describe the issues, barriers, and challenges involved with helping people to successfully reintegrate from prison to society.
- D. Identify strategies for individuals, churches, organizations, government entities to assist individuals in successful reintegration.

Course Texts

Readings provided in the module.

Academic Honesty

At CMI, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism. Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism. If an offense is deemed unintentional, the student will have an opportunity to resubmit the work.

Course Requirements

This course consists of two virtual meetings, mentor meetings, readings, lecture videos, quizzes, group discussions, and assignments. The information regarding these course components and expectations is as follows:

Virtual Meetings. There will be virtual meetings, **Tuesday September 1, 6:00 pm (Central) and September 29, 6:00 pm (Central).** Links and information will be emailed to you.

Mentor Meeting. Meet with your mentor in-person or by phone once to share what you are learning and hearing from God. This mentor does not have to have correctional ministry experience. Mentor report due at the end of the course.

Reading. Reading assignments covered in this course should be read in the context of the module in which they are assigned.

Lecture/Videos. Each module includes lectures or videos.

Quizzes. Each module includes a multiple-choice quiz over the readings and lectures/videos for that module. Quizzes are open notes/book.

Discussion Forums. Discussion questions are provided for each module. The Discussion Forum for each week begins on Monday at 12:01 a.m. Central Standard Time (CST), and your first post is required by Wednesday each week. All posts must be submitted prior to the following Sunday at 11:59 p.m. CST. You are required **to post an initial response and respond to two other posts** (total of 24 posts for the course). The following rubric will be used to assign a grade.

Competency	Criteria Met	Criteria Not Met
Substantive Thoughts Expressed	Ideas and positions explained clearly. Refers back to course content when appropriate. Reply posts extends discussion.	Ideas are not clearly expressed. No reference to course content. Reply post does not provide support for responses. (i.e. Yes, I agree)
Length	Initial post is 100-150 words Reply posts are 50-60 words	Initial post less than 100 words Reply post less than 50 words
Completeness	Answers the question completely.	Some parts of the question are not addressed.

Discussion Grading Scale. Number of posts that meet the criteria will be counted.

A	22-24	A-	21	B+	20
B	19	B-	18	C+	17
C	16	C-	15	D+	14
D	13	D-	12	F	0-11

Assignment: Reintegration Project. Due week 8.

Interview an individual about their reintegration experience from a holistic perspective. Include a list of your questions and their responses. What did you learn from the interview that will inform your ministry?

Due Dates. Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. It is at your professor's discretion to penalize late work. *Contact the professor prior to the deadline if there is a problem.*

Course Grading

All coursework must be completed and turned into your online professor within five days of the end of week eight (8). Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Virtual Meetings and Discussion Forum	30% of Course Grade
Final Project	30% of Course Grade
Quizzes	30% of Course Grade
Mentor Meetings	10% of Course Grade

Grading scale will be as follows:

A	92-100	A-	90-91	B+	88-89
B	82-87	B-	80-81	C+	78-79
C	72-77	C-	70-71	D+	68-69
D	62-67	D-	60-61	F	0-59

Weekly Topics and Assignments

Module 1: The Landscape of Reintegration

DUE: Sept 6

VIRTUAL MEETING Tuesday, September 1 at 6:00 pm Central

Welcome, Syllabus, Introduction

LISTEN

1.1 Welcome and Syllabus – Will be Covered in Virtual Meeting

1.2 Mass Reentry and Supervision

1.3 Recidivism and Desistance

READ

1.1 Introduction

1.2 Mass Reentry and Supervision

1.3 Recidivism and Desistance

DISCUSS

What is your experience with reentry/reintegration ministry?

QUIZ

Readings and lectures (open notes)

Module 2: Who is coming home?

DUE: Sept 13

LISTEN

- 2.1m, 2.1w Profiles
- 2.2 Post Incarceration Syndrome (PICS)
- 2.3 PICS Interview

READ

- 2.1m, 2.1w Profiles
- 2.2 Post Incarceration Syndrome (PICS)
- 2.3 Transcript of PICS Interview

DISCUSS

What was something that stuck out to you from the interview?

QUIZ

Readings and lectures (open notes)

Module 3: Reentry Challenges I

DUE: Sept 20

LISTEN

- 3.1 Collateral sanctions and disenfranchisement
- 3.2 Basic needs
- 3.3 Employment and finances

READ

- 3.1 Collateral sanctions and disenfranchisement
- 3.2 Basic needs
- 3.3 Employment and finances

DISCUSS

What support is available in your county to overcome reentry challenges?

QUIZ

Readings and lectures (open notes)

Module 4: Reentry Challenges II

DUE: Sept 27

LISTEN

- 4.1 Family Reunification
- 4.2 Peers in Recovery
- 4.3 Mental Health

READ

- 4.1 Family Reunification
- 4.2 Peers in Recovery Transcript
- 4.3 Mental Health

RESOURCE

- 4.3a Mental Health Infographic

DISCUSS

How can the church address these challenges?

QUIZ

Readings and lectures (open notes)

Module 5: Programming Theories and Principles
VIRTUAL MEETING Tuesday, September 29, 6:00 pm Central
LISTEN

DUE: Oct 4

- 5.1 Criminogenic risks and needs, and gender responsible principles
- 5.2 Evidence-based practices, and trauma informed principles
- 5.3 Reentry Theories

READ

- 5.1 Criminogenic risks and needs, and gender responsible principles
- 5.2 Evidence-based practices, and trauma informed principles
- 5.3 Reentry Theories

DISCUSS

NONE

QUIZ

Readings and lectures (open notes)

Module 6: Reintegration

DUE: Oct 11

LISTEN

- 6.1 Phases of Reintegration
- 6.2 Expungement, Sealing, and Pardons
- 6.3 Communities

READ

- 6.1 Phases of Reintegration
- 6.2 Expungement, Sealing, and Pardons
- 6.3 Communities

DISCUSS

Describe the pros and cons of returning home to your community.

QUIZ

Readings and lectures (open notes)

Module 7: Faith-Based Programs

DUE: Oct 18

LISTEN

- 7.1 Successful Faith-Based Residential Reentry Models video
- 7.2 Mentoring and Church Support
- 7.3 Collaboration: Faith-based Organizations and Corrections

READ

- 7.1 Successful Faith-based Residential Reentry Models Transcript
- 7.2 Mentoring and Church Support
- 7.3 Collaboration: Faith-based Organizations and Government Agencies

DISCUSS

Describe your reentry model and provide a critique or share your experience with working with Churches.

QUIZ

Readings and lectures (open notes)

Module 8: Special Topics

DUE: Oct 25

LISTEN

8.1 Youth Reentry

8.2 Restorative Justice Video

READ

8.1 Youth Reentry

8.2 Restorative Justice Transcript

DISCUSS

Ask a reentry/reintegration question of the group that you still have.

QUIZ

Readings and lectures (open notes)

ASSIGNMENT

Reintegration Assignment

MENTOR MEETING REPORT

Submit your completed mentor meeting report using the form provided.